

THE INTEGRATION OF CHARACTER EDUCATION  
IN ENGLISH LESSON IN SMPN 1 GODEAN



BY  
LISA ASTARI  
11706251030

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## ABSTRAK

LISA ASTARI: *The Integration of Character Education in English Lesson in SMPN 1 Godean*. Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2018

Penelitian ini bertujuan untuk mendeskripsikan bagaimana guru menerapkan pendidikan karakter melalui pelajaran bahasa Inggris di tahap persiapan, yaitu rencana pembelajaran yang dibuat oleh guru, proses belajar mengajar, dan penilaian yang dilakukan oleh para guru.

Penelitian ini merupakan penelitian deskriptif kualitatif. Penelitian dilakukan di SMP Negeri 1 Godean, Sleman dari bulan Februari sampai dengan Agustus 2013. Subjek penelitian adalah tiga guru bahasa Inggris di sekolah tersebut. Pengambilan data dilakukan dengan wawancara mendalam, observasi, dan dokumentasi. Data dianalisis secara interaktif dengan model Miles dan Hubberman, yaitu reduksi data, penyajian data, dan kesimpulan. Validitas data diuji dengan triangulasi.

Hasil penelitian ini menunjukkan bahwa guru bahasa Inggris menerapkan pendidikan karakter dalam proses belajar mengajar, mulai dari mengembangkan rencana pelajaran, aktualisasi di kelas, dan penilaian. Guru dalam membuat rencana pelaksanaan pembelajaran selalu memperhitungkan pendidikan karakter dengan menambahkan nilai karakter yang akan diimplementasikan pada indikator. Masing-masing dari tiga guru bahasa Inggris memiliki pilihan nilai yang berbeda untuk ditanamkan dan tidak semua nilai yang direkomendasikan dalam buku panduan pendidikan karakter sekolah ditanamkan dengan intensitas yang sama. Guru A memiliki karakter paling sedikit untuk diintegrasikan dalam pengajarannya, guru B mengintegrasikan lebih banyak nilai dalam pengajarannya, dan Guru C sebagian besar mengintegrasikan nilai penghargaan selama proses belajar mengajar. Mereka menanamkan nilai-nilai secara implisit dan eksplisit. Penilaian yang dilakukan oleh guru adalah penilaian otentik. Para guru menggunakan tugas-tugas seperti mendongeng, diskusi, dan laporan untuk mengukur pemahaman mereka tentang materi pelajaran.

**Kata Kunci:** eksplisit, implementasi, implisit, pendidikan karakter

## ABSTRACT

**LISA ASTARI:** *The Integration of Character Education in English Lesson in SMPN 1 Godean*. Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2018

This study aims at describing how the teachers integrate character education through English lessons in the phases of preparation, i.e. the lesson plans made by the teachers, the teaching and learning process, and the assessment administered by the teachers.

The study was qualitative descriptive research. It was conducted at SMP Negeri 1 Godean, Sleman from February to August 2013. The research subjects were three English teachers of the school. The data collection was conducted through in-depth interviews, observation, and documentation. The data were analyzed interactively using Miles and Hubberman model, consisting of data reduction, data presentation, and conclusion. The validity of the data was tested by triangulation.

The results of this study show that the English teachers integrated character education in the teaching and learning process, beginning from developing lesson plans, the actualization in the classroom, and assessment. In making the implementation plan of learning the teachers always took into account the character education by adding the character value to be implemented on the indicator. Each of the three English teachers had different choices of values to inculcate and not all of the values recommended in the school's guide book of character education were inculcated with the same intensity. Teacher A had the least character to integrate in her teaching, teacher B integrated more values in her teaching, and Teacher C integrated most of the values of appreciation during the teaching and learning process. They inculcated the values implicitly and explicitly. The assessment they administered was authentic assessment. They used projects such as storytelling, discussion, and reports to measure their understanding of the subject material.

**Keywords:** character education, explicit, implicit, integration

## STATEMENT OF ORIGINALITY

I do hereby certify that,

Name : Lisa Astari

Student number : 11706251030

Study Programme : Applied Linguistics

Faculty : Graduate School

University : Yogyakarta State University

Thesis Title : The Integration Of Character Education in English Lesson in  
SMPN 1 Godean

The thesis contains no material published elsewhere or extracted in whole or part from a thesis presented for another degree / programme except where reference is made in the text of the thesis. No other persons' work has been used without the acknowledgement in the main text of the thesis. This thesis has not been submitted for the award of another degree or diploma in any other tertiary institution.

Yogyakarta, January 2019

Writer

A green rectangular stamp with the text "METERAI TEMPEL" at the top, a Garuda emblem on the right, and "6000 ENAM RIBU RUPIAH" at the bottom. A handwritten signature in black ink is written across the stamp. The number "80062/FF006287240" is printed on the stamp.

Lisa Astari



## RATIFICATION SHEET

### THE INTEGRATION OF CHARACTER EDUCATION IN ENGLISH LESSON IN SMP NEGERI 1 GODEAN

**LISA ASTARI**

Student Number 11706251030

Defended in front of the Board of Examiners at Graduate School of  
Yogyakarta State University on January 4<sup>th</sup>, 2019

#### BOARD OF EXAMINERS

Name	Signature	Date
Prof. Dr. Marsigit, M.A. (Chairperson/Examiner)		17/01-2019
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Yogyakarta, ... 3-5-2019

Graduate Program  
Yogyakarta State University  
Director,



Prof. Dr. Marsigit, M.A.  
NIP. 195707191983031004

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